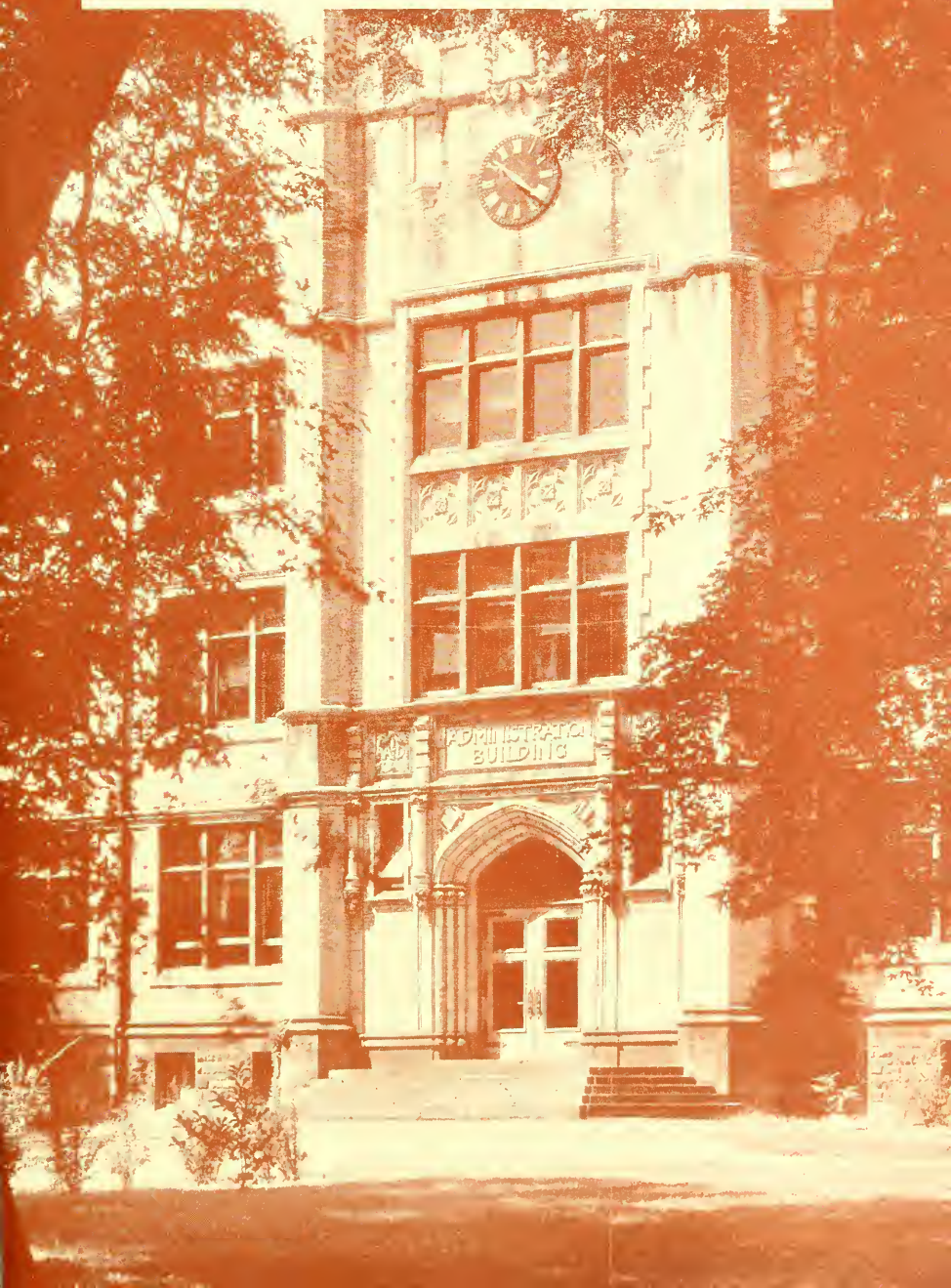


Lebanon Valley College

Summer School Bulletin



SUMMER SCHOOL CALENDAR

June 1—Last day for Demonstration-School registration.

June 19—Registration and opening date.

July 28—Summer school ends.

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LEBANON VALLEY COLLEGE BULLETIN

Published Monthly by the College

Vol. XXVIII

May, 1939

No. 2

Entered as second-class matter at Annville, Pa., under act of August 24, 1912

LEBANON VALLEY COLLEGE
Annville, Pa.

SUMMER SCHOOL BULLETIN

GENERAL STATEMENT

The Nineteenth Summer Session of Lebanon Valley College will be conducted on the college campus in Annville from June 19 to July 28th. A demonstration school in the field of Education will be conducted at the same time in Hershey, where the Board of Education has generously tendered the college the use of its modern school plant for this purpose.

REGISTRATION

Registration by mail in advance of the opening date of the session is urged. Applications for admission and registration will be received by the director up to and including Monday, June 19th. Address, Annville, Pa. Due to preliminary arrangements required for the accommodation of persons desiring work in practice teaching, registration for this work must be filed with the director, together with the laboratory fee of twelve dollars (\$12.00), not later than May 1st. Enrollments in practice teaching are limited in number and applications will be accepted in the order of their filing. Accommodations for applicants in practice teaching after May 1 may be arranged but can not be guaranteed. Although seldom exercised, the College reserves the right to add or withdraw any course or courses listed in this bulletin.

CREDITS

Credits will be issued to all students showing the courses attended, grades, and number of semester hours credit. Courses taken during the Summer Session are credited towards the college degrees. One hundred twenty-six semester hours of academic credits are required for the bachelor degrees. For complete information concerning the requirements for degrees the candidate should refer to the college catalogue or address the Registrar.

EXPENSES

A registration fee of \$1.00 is charged each student.

The tuition fee is \$8.00 per semester hour credit, \$48.00 for six credit hours.

A laboratory fee is charged for Science and Demonstration School courses.

The charge for room and board is \$8.00 per week, \$48.00 for the Summer School.

The fees are payable at the time of registration as a condition of admission to classes.

NOTICE TO BOARDING STUDENTS

Each room in the Men's Dormitory is furnished with a cot, chiffonier, mattress, one chair and table for each occupant. Students must furnish their own bedding, rugs, towels, napkins, soap, and all other necessary furnishings.

Each room in the Women's Dormitory is furnished with bed, mattress, chair, dresser, and table. All other desired furnishings must be supplied by the student. North Hall, the main dormitory for women, will be assigned to the use of women students at the summer term.

One light is furnished for each occupant of a room. Any additional lights must be paid for by the student.

The more desirable rooms will be reserved in the order of application. No fee is required. Address the Director promptly in order that the most attractive room available may be reserved for you.

LEBANON VALLEY COLLEGE

ARRANGEMENT OF COURSES OF STUDY

Lebanon Valley College offers two courses of study leading to the Baccalaureate degree:

(1) A course leading to the degree of Bachelor of Arts (A. B.)

(2) A course leading to the degree of Bachelor of Science (B. S.)

The total number of credits required of candidates for these degrees, is in each case, 126 semester hours of academic credits and 4 in physical education.

Candidates for degrees must also obtain a minimum of 130 quality points, computed as follows: for a grade A, 3 points for each credit hour; for a grade B, 2 points for each credit hour; for a grade of C, 1 point for each credit hour. No quality credit will be given for a grade of D.

As part of this total requirement, every candidate must present at least 24 semester hours in one department (to be known as the Major), and at least 18 semester hours in another department (to be known as his Minor). Majors in Education are required to have two Minors. Both Major and Minor must be selected no later than the beginning of the Junior year, the Minor to be suitably related to the Major, and chosen with the advice and approval of the Head of the Major department.

The A. B. degree will be awarded to those fulfilling the requirements for a Major in the following departments: Bible and New Testament Greek, English, French, German, Greek, History, Latin, Mathematics (Arts option), Political and Social Science, Philosophy and Religion. The B. S. degree will be awarded to those fulfilling the requirements for a Major in the following departments: Biology, Chemistry, Mathematics (Science option), Physics, Business Administration, Education, and Music Education.

GENERAL REQUIREMENTS

Certain courses embodying the fundamentals of a liberal education are required by all students. These courses, which vary slightly according to the degree sought, are as follows:

A.B.		B.S.
Bible 14, 52 or 82	<i>In Physical Sciences</i>	<i>In Education</i>
English 16, 26	Bible 14, 52 or 82	Bible 14, 52 or 82
*French 16 or	English 16, 26	English 16, 26
German 16	French 16 or	French 16 or
History, four hours,	German 16	German 16
Exclusive of Hist. 16	History, four hours,	History, four hours,
Philosophy 32	exclusive of Hist. 16	exclusive of Hist. 16
Philosophy 26 or	†Math. 13 and 23, 46	Philosophy 32
Economics 16 or	Philosophy 32	Psychology 14, 23
Pol. Science 16 or	Philosophy 26 or	Economics 16 or
Sociology 13 and 23	Economics 16 or	Pol. Science 16 or
Biology 18 or	Pol. Science 16 or	Sociology 13 and 23
Chemistry 18 or	Sociology 13 and 23	Biology 18 or
Physics 18	Biology 18	Chemistry 18 or
Psychology 14, 23	Chemistry 18	Physics 18
Physical Education	Physics 18	Physical Education
Hygiene	Physical Education	Hygiene
	Hygiene	

*Twelve semester hours of Foreign Language are required of all candidates for the A.B. degree; six hours of this total must be from French 16 or German 16.

†Pre-Medical students who are majoring in either Biology or Chemistry may substitute an elective for Math. 46.

For explanation of numbers used above see the departmental announcements.

SUMMER SCHOOL BULLETIN

COURSES LEADING TO THE BACCALAUREATE DEGREE

Through Summer Sessions, extension and evening classes, Lebanon Valley College is enabling many teachers and others to attend College courses and secure academic degrees who, for one reason or another, could not otherwise do so. By a careful selection of courses and consultation with the heads of departments in the college a student can meet the requirements of the college for a baccalaureate degree while continuing in his or her occupation.

SPECIAL REQUIREMENTS

In addition to the General Requirements listed above some of the departments require students majoring therein to take certain additional courses in subjects closely related to the Major.

Students outlining a course for a degree should communicate at once with the Head of the Department in which they intend to Major.

Candidates for the Baccalaureate degree who desire to be admitted to advanced standing by virtue of work done in other institutions, should lose no time in having their credits evaluated by the Registrar, in order that they may be informed as to what requirements they must meet for graduation.

Bachelor of Science with Education Major. Teachers College credits from recognized institutions are allowed on the following basis: work of a professional character will be equated on the basis of semester hours. Graduates who have taken the full two years' normal course based upon four full years of high school work usually receive approximately 60 semester hours, though each case is evaluated individually. A total of 126 hours of academic credit is required. For full information address the Department of Education, Lebanon Valley College.

CERTIFICATION OF TEACHERS

The Pennsylvania State Council of Education has approved the following regulations for the College Provisional Certificate.

This certificate entitles the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face, and to teach in the elementary field where the applicant is a holder of a certificate for teaching in this field or has completed an approved curriculum in preparation for teaching in such field.

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction to Teaching	3 semester hours
Educational Psychology (General Psychology is a prerequisite)	3 semester hours
Practice Teaching in the Appropriate Field....	6 semester hours
Electives in Education selected from the following list	6 semester hours
Secondary Education	Educational Sociology
Elementary Education	Educational Systems
School Efficiency	History of Education
Special Methods	Principles of Education
School Hygiene	Educational Psychology
Educational Administration	Technique of Teaching
Educational Measurements	

The practice teaching requirement may be met by taking Education 136-A and Education 136-B.

LEBANON VALLEY COLLEGE

Three years of successful teaching experience in the field in which certification is sought, together with a teaching rating of "middle" or better, may be accepted as the equivalent of the practice teaching requirement.

The holder of the State Provisional College Certificate is certified to teach subjects in which not fewer than eighteen semester hours have been completed.

VISUAL EDUCATION

On October 10, 1934, the State Council of Education approved the following regulation with regard to the preparation of teachers: "All applicants for permanent teaching certificates on and after September 1, 1935, shall be required to present evidence of having completed an approved course in visual and sensory techniques."

Lebanon Valley College includes among its offerings for the 1939 summer session a course in Visual Education. This course has been approved by the State Department of Education and is open to undergraduates as well as post-graduate students.

RESIDENCE REQUIREMENTS

As a pre-requisite to the granting of all degrees the candidate must have completed a minimum of 30 semester hours work in regularly conducted classes on the college campus. Teachers in service may meet this requirement by attending the Summer School and Friday and Saturday classes held during the year at the college. Credits earned in extension classes and at the Hershey Demonstration School are not residence credits.

RECREATION

Lebanon Valley College Summer Session offers directed recreation in the following: Archery, Badminton, Deck Tennis, Hand Ball, Folk Dancing, Organized Hikes, Tennis and Volley Ball. Swimming facilities are available within a short distance of the college, and at Hershey and Mt. Gretna. For those interested in Golf, Hershey has the finest public golf course and club house in the East.

Various social affairs, such as picnics, teas, and trips to historical places, museums and industrial plants will be arranged under the auspices of the summer school.

SITUATION

Annyville, the home of Lebanon Valley College, is ideally situated on the Benjamin Franklin Highway, twenty miles east of Harrisburg. Mt. Gretna, nationally famous summer resort, lies but seven miles south. Hershey, Pennsylvania's recreational center, is located seven miles west and is easily reached by bus, train or auto.

SUMMER SCHOOL BULLETIN

DESCRIPTION OF COURSES

BIBLE

PROFESSOR SHETTEL

S82. The Teaching of Jesus. This course attempts an intensive study of the philosophy of the life of Jesus as set out in the Gospels. Two semester hours credit.

BIOLOGY

PROFESSOR LIGHT AND ASSISTANTS

S16. Biology. General Biology. A course in the general principles of Biology including the consideration of both plants and animals, their relation to their environment and to each other, the principle of metabolism, growth, differentiation, adaptation, reproduction, evolution and human welfare.

The summer period offers a distinct advantage for biological work in that much more of the work may be done in the natural habitat of the organisms under consideration.

The work will require about six hours work per day and will be divided between the field, the laboratory or the class room as best meets the requirements of the material being studied. The laboratory fee is \$12.00. Six semester hours credit.*

S416. Methods of Teaching Science. (Education S446). This course is designed to acquaint students of the sciences with methods of obtaining, preparing, and preserving all types of scientific materials; the making of charts and models; photography; lantern slide making; the fundamentals of taxidermy; various types of tests and devices used in teaching; sources of equipment; and lists of books and periodicals useful to science students and teachers. The laboratory fee is \$12.00. Six semester hours credit.

CHEMISTRY

PROFESSOR BENDER AND ASSISTANTS

S16. General Inorganic Chemistry. Two hours lectures and recitations and four hours of laboratory work daily. A systematic study of the fundamentals of Chemistry. The rapid increase in knowledge of the material world we live in and particularly the new knowledge of the constitution and structure of matter demands a popular approach to Chemistry. While this procedure is followed in the course, the aim is to lay a firm foundation for those who will pursue the subject matter further. The laboratory fee is \$20.00. Six semester hours credit.*

S16. Organic Chemistry. Two hours lectures and recitations and four hours of laboratory work daily. The course includes a study of the sources, classification and type reactions of organic materials. It includes foodstuffs and their relation to nutrition, dyes, pharmaceuticals, explosives, coal tar intermediates and manufacturing processes.

The laboratory work consists of about sixty experiments covering the preparation and study of a wide range of representative compounds. Six semester hours credit.* Prerequisite Chemistry 18. Laboratory fee is \$12.00.

*In the case of students requiring eight credits arrangements can be made to work for two additional credits after the summer session.

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ECONOMICS

PROFESSOR STOKES

S13. Principles of Economics. This course will deal with the fundamental principles of economic theory. This course is a required course for all students of the Social Sciences and for students of Business Administration. Three semester hours credit.

S73. Contemporary Economic Problems. Economic changes since 1929. Organization and methods of American business, federal regulation of competition, merchandising methods and the consumer, banking and monetary reforms, inflation, the security markets, federal regulation of securities and exchanges, the labor movement in the United States, international economic relations, post-war American commercial policy, public regulation of railroads and electric power, the problems of agriculture, social security, National economic planning. Three semester hours credit.

S113. Economic Geography. The course deals with: the field and function of Economic Geography, distribution of population, the earth, land forms, influence of soils, temperature, winds and ocean currents, climates of the world. Much of the course will deal with the more important commodities of the world's trade—their production, export, and import in the various countries of the world. Stress will be laid on the chief sources of raw materials and their industrial uses and the marketing and transportation problems connected therewith. Three semester hours credit.

EDUCATION

PROFESSORS REYNOLDS, BAILEY AND STINE

S22. History of Education in the United States. A study of education in the colonial times, early attempts at organization of systems of education, the history of the elementary school; the Latin grammar school; the Academy; the history and growth of the American High School; and the present school system. Two semester hours credit.

S33. Principles of Secondary Education. A course dealing with the high school pupils, their physical and mental traits, individual differences, and the make-up of the high school population; the secondary school as an institution, its history, its relation to elementary education and to higher education; social principles determining secondary education; the curriculum; the place, function, and value of the several subjects of the curriculum; organization and management of the high school. Three semester hours credit.

S42. Educational Sociology. One intent of the course is to articulate the school with other institutions of society, the home, the church, industry and the state, with the view of developing a more perfect correlation among the institutions dealing with the social welfare of mankind. Two semester hours credit.

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S72. Philosophy of Education. The purpose of the course in Philosophy of Education is to so correlate the influences of modern education and life-science, industry, social influences and religion, so as to affect a well-rounded program for effective social relationship and determinate living. Two semester hours credit.

S82. Educational Measurements. A critical analysis of the problems in measuring the results of teaching. A study of the uses and administration of representative tests and scales for junior and senior high school subjects. Pre-requisite, Psychology 14. Laboratory fee of one dollar. Two semester hours credit.

S123. Introduction to Teaching. An introductory course for prospective teachers, intended to enable students to decide whether they have an interest in professional education, and to introduce the citizen to the problem of one of the most important institutions in a democracy. Some of the topics considered are: Teaching as an Occupation; The Materials of Education; Nature's Provisions for Learning; The Outcomes of Teaching and Learning. Three semester hours credit.

S182. School Hygiene. This course will deal with the place and scope of hygiene as it applies to education. Special problems relating to the development of the child, health, defects, sanitation, hygiene of instruction, etc., will receive attention. Two semester hours credit.

ENGLISH

PROFESSORS WALLACE AND STRUBLE

S13. English Essay. Brief survey of the English essay; examination of representative essays; practice in the writing of the essay. This is primarily a composition course and will be accepted as meeting the composition requirements of one semester of freshman English. Three semester hours credit.

S23. A Survey of English Literature. This is the first half of the course in English Literature required of all college sophomores. Three semester hours credit.

Note: If the second half of the course should be desired instead of the first half then the second half of the course will be offered.

S132. Contemporary Drama. A survey of American and European drama since 1890. Two semester hours credit.

S152. History of the English Language. Historical study of the English sounds, inflections, and vocabulary, standards of correctness; correct usage. Recommended especially for prospective teachers of English composition. Two semester hours credit.

S522. American Prose. A survey of American prose from Franklin to the present day. Two semester hours credit.

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FRENCH

PROFESSORS STELLA STEVENSON AND MARY C. GREEN

S06. Elementary French. This course is intended for those who begin French in College. Its aim is to enable the student to write simple French sentences, to carry on a conversation in easy French, and to read French of ordinary difficulty. College credit of six semester hours will be granted for this course, if followed by French 16, but it cannot be counted toward a major. Three hours class work daily.

S16. First Year College French. This course presupposes two years of high school French. It includes further drill in the principles of grammar, practice in conversation, composition, and dictation, and more extensive reading. Three hours class work daily. Six semester hours credit.

S26. French Literature. A survey of French literary history from the Renaissance to the end of the period of absolute classicism. Composition and conversation. Three hours class work daily. Six semester hours credit.

Note: This course will be offered instead of one of the other courses if there is a sufficient demand.

GERMAN

DR. LIETZAU

S06. Elementary German. This course is intended to give students a reading knowledge of German of average difficulty, and to enable them to understand the spoken language and to express simple ideas idiomatically. College credit will be given for the course but it cannot be counted toward a major. Three hours of class work daily. Six semester hours credit.

S16. "Kulturkunde." The making of modern Germany, its geography, its institutions, its social and artistic life, illustrated by maps, pictures, and readings from contemporary literature. This course is not only a preparation for the study of German literature but is intended also for those who wish to use German as a tool for advanced work in science and other fields. Three hours class work daily. Six semester hours credit.

Note: Either of the above courses will be offered, depending on the number of students enrolled.

HISTORY

PROFESSORS SHENK, STONECIPHER AND MILLER

S23A. The French Revolution and Napoleon. The Old Regime in France, The States General, The National Assembly, The Legislative Assembly, The Republic, The Directory, The Consulate, The Empire, The Restoration of the Monarchy. Three semester hours credit.

S32. England in the 14th and 15th Centuries. The One Hundred Years War, The Black Death, The Peasants Revolt, Wycliffe, Chaucer, The Universities, Growth of Parliament, The Wars of the Roses, Henry VII. Two semester hours credit.

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S93. American Diplomatic History. A study of American diplomacy including a discussion of the major international problems confronting the country and an evaluation of the work of eminent diplomats. Three semester hours credit.

S103. Ancient Rome. A survey of the political and cultural life of Rome and its contributions to the Western World. Three semester hours credit.

S123. The Renaissance and Reformation. The Age of Discovery, Machiavelli, The Early Tudors, The Classical Renaissance, The Christian Renaissance, Causes of the Protestant Revolt, Leading Reformers, The Catholic Reformation. Three semester hours credit.

S152. American Church History. A study of the contribution of churches and religious leaders in American life. Two semester hours credit.

S163. Greece and the Ancient Near East. A survey of the history of Greece and adjacent civilizations, with emphasis on their cultural development and influence. Three semester hours credit.

MATHEMATICS

PROFESSOR BLACK

S13. Advanced Algebra. Covering ratio and proportion, variation, progressions, binomial theorem, theorem of undetermined coefficients, logarithms, permutations and combinations, theory of equations, partial fractions, etc. Three semester hours credit.

S33. Analytic Geometry. The equations of the straight line, circle, ellipse, parabola, and hyperbola are studied, numerous examples solved, and as much of the higher plane curves and of the geometry of space is covered as time will permit. Three semester hours credit.

S43. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, maxima and minima, development into series, etc. Integrations, rectification of curves, quadrature of surfaces, cubature of solids, etc. The second half of the course will be offered to complete the course offered in evening class work. Three semester hours credit.

Note: If there should be a sufficient demand for any other standard course in Mathematics, it may be offered in place of either S13 or S36.

PHILOSOPHY

PROFESSOR SHETTEL

S02. Introduction to Philosophy. This course is intended to introduce beginners to the basic problems and theories of Philosophy and quicken them to some appreciation of the role played by Philosophy in the whole movement of civilization, while at the same time giving them at least an inkling of the work of the greatest thinkers. Two semester hours credit.

S32. Ethics. Open to those who have Junior or Senior standing. The aim of this course is to acquaint the student with the academic ethical problems, and to effect a cultural quickening and strengthening of the moral sense. Two semester hours credit.

S122. Aesthetics. A historical and critical study of the philosophy of the Beautiful, with particular correlation of this philosophy to the development of the fine arts. (This course is offered for the first time this year). Two semester hours credit.

LEBANON VALLEY COLLEGE

PHYSICS

PROFESSOR GRIMM

S16. College Physics. A survey of the fundamental laws of Physics in the fields of mechanics, electricity and light. One hour lecture and recitation daily and four hours laboratory. Six semester hours credit.*

POLITICAL SCIENCE

PROFESSOR GINGRICH

S13. American Government and Politics. After a survey of the political history surrounding its adoption, judicial decisions interpreting the Constitution are studied and discussed. In the summer of 1939 attention will be directed to State Government, its organization and functions. Three semester hours credit.

S53. Foreign Relations. A study of the history and development of world politics as a background to modern political movements particularly as they affect American foreign policies. Three semester hours credit.

PSYCHOLOGY

DR. BAILEY

S23. Educational Psychology. Designed to meet the needs of students of education who are seeking from Psychology the facts and principles that have a bearing on their problems. Special emphasis is placed on the learning process. Prerequisite: Psychology 13. Three semester hours credit.

S52. Applied Psychology. A study of the application of the psychological principles to practical problems in the professions, in business and industry, in vocational selection and guidance, in personal efficiency. Pre-requisite: Psychology 13. Two semester hours credit.

S42. Psychology of Adolescence. A study of the physical and mental changes which characterize adolescence. The questions of rate and variation in learning, motive, personality, disturbances and control of behavior will be handled. This course has been approved by the State Department of Education for professional credit. Two semester hours credit.

SOCIOLOGY

PROFESSOR GINGRICH

S32. Criminology. A study of the causes of crime and its effects upon society, punitive legislation, courts and their functions, prison systems, parole, and the crime problem generally. Two semester hours credit.

*In the case of students requiring eight credits arrangements may be made to work for two additional credits after the close of the regular summer session.

THE DEMONSTRATION SCHOOL

Lebanon Valley College is pleased to announce the continuation of the training school in grades 7 to 12, conducted as part of the 1939 summer session. Through the generous co-operation of the Board of Education of Hershey, Pennsylvania, these training courses will be conducted in the splendid public-school buildings of that town. Because of the high standard of the Hershey schools and their equipment, and by reason of the advantages offered by the community for project work beyond the school room, an opportunity for training of the highest order is afforded students preparing to enter the teaching profession. Hershey children will be in attendance. The college has engaged the services of master teachers of the highest qualifications and proved experience. Practice teachers and observers will be under their guidance and the supervision of Dr. J. I. Baugher, Superintendent of Hershey Public Schools.

The purposes of the school are three-fold: First, to provide a superior type of secondary school during the summer session for observation and student-teaching; second, to demonstrate modern methods of teaching; third, to provide sufficient observation, participation, and student-teaching to meet the certification requirements of Pennsylvania for teachers on the Junior-Senior High School level.

Students may be in residence in Annville while attending the demonstration school at Hershey. The distance between Hershey and Annville is seven miles. The dormitories and dining room of the college will be open to all students who register for work at Hershey.

Because the number of students that can be accommodated is limited, registrations for demonstration school work must be filed with the registrar of Lebanon Valley College at an early date. All applications for student-teaching should be sent to Dr. O. Edgar Reynolds, Head of the Department of Education and Psychology, who will make reservations for classes according to the applicant's major and minor teaching subjects.

Fees for demonstration school work are \$8.00 per semester hour. An additional laboratory fee of \$2.00 per semester hour, payable at the time of registration, is required of persons taking student-teaching. An advance payment of \$20.00 is required by May 1st, 1939, so as to warrant the reservation of classes for the several students. This will not be returned if the applicant fails to register.

COURSES OF INSTRUCTION

S131-B, or S132-B, or S133-B. Directed Observation. This course may be taken independently or in connection with Education S136-A at Hershey or in addition to any other course given in the Lebanon Valley College Summer Session. Five hours per week for six weeks together with five written reports are required for one semester hour credit. Arrangements may be made to take either one, two or three semester hour credits.

S136. Observation and Student-Teaching. This course is given in the Public Junior-Senior High School at Hershey, Pennsylvania, and consists of observation, participation, and actual teaching in the Demonstration School. Individual and group conferences are held with the Director of Student-Teaching and the critic teachers. Prerequisites: Introduction to the Study of Education and Educational Psychology. Six semester hours credit.

LEBANON VALLEY COLLEGE



CONSERVATORY OF MUSIC

CONSERVATORY OF MUSIC

MARY E. GILLESPIE, A.M.	<i>Director</i>
RUTH ENGLE BENDER, A.B.	<i>Piano</i>
R. PORTER CAMPBELL, MUS.B.	<i>Pianoforte, Organ</i>
HAROLD MALSH	<i>Violin</i>
ALEXANDER CRAWFORD	<i>Voice</i>
EDWARD P. RUTLEDGE, A.M.	<i>Band and Orchestra Instruments</i>
ELLA R. MOYER, B.S., A.M.	<i>Theory</i>
D. CLARKE CARMEAN, A.M.	<i>Band and Orchestra Instruments</i>
NELLA MILLER, A.M.	<i>Piano</i>
JUDSON HOUSE	<i>Voice</i>
MERL FREELAND, A.B.	<i>Piano</i>

The aim of Lebanon Valley College Conservatory is to teach music historically and aesthetically as an element of liberal culture; to offer courses that will give a thorough and practical understanding of theory and composition; and to train artists and teachers.

The Conservatory of the college is one of a limited number of institutions offering courses in Public-School Music for teachers and supervisors approved for certification by the Pennsylvania State Council of Education.

In response to a demand for summer courses that will enable students in music to earn credits to meet deficiencies, shorten attendance required in the regular winter terms and acquire extra training in addition to that otherwise obtainable in the longer terms, the Conservatory has joined with the academic departments of the college in offering work during the summer term.

Summer students will enjoy the advantages of a wide variety of offerings in one of the most modern and complete institutions of its kind. The environment is in perfect harmony with the artistic nature of the instruction.

During the summer of 1939 class-room instruction will be offered by professor Carmean in the following courses:

Sight Reading: A study of intervals, rhythms, and melodies with special emphasis on speed and accuracy. Exercise material and songs written in all clefs are used. Credit 1½ semester hours.

History of Music and Appreciation: Resume of the beginning and development of music as a factor in the life of Man. Course of study completes the material to the Romantic Period. Credit three semester hours.

Instrumental Music: Class instruction is offered for beginners, on
String I—(Violin)—1 hour credit.
Woodwind I—(Clarinet)—1 hour credit.
Brass I—(Trumpet, Cornet, Alto, French Horn, Trombone, Baritone, or Tuba)—1 hour credit.

Each course includes tuning, scale playing, general technique for solo and ensemble playing, care and repair of the instrument, and a review of written methods and materials.

Advanced Instruments—A further study of the instruments of the Band and Orchestra. All the instruments of each family are treated as in the above beginning courses. Each family is treated as a unit, or course. 1 hour credit.

Professors Bender, Crawford, Malsh, and Campbell will be available during the summer term for private instruction in their respective fields. Persons interested in private instruction should address them individually and complete arrangements in advance of the opening date.

Professor Carmean will be available for private instruction in viola, cello, and string bass.

SCHEDULE OF CLASSES

COLLEGE

7:30-9:00	8:00-9:00	9:00-10:00	9:00-10:30	10:00-11:00	11:00-12:00	11:00-12:30
Economics S73 Education S123 English S23 History S93 History S123 Mathematics S13 Political Science S13	Bible S82 Biology S16 Chemistry S16 Chemistry S46 Chemistry S22 Education S22 English S132 French S16 French S46 French S26 German S46 German S16 History S16 Physics S16 Psychology S52	Biology S16 Biology S446 Chemistry S16 Chemistry S46 Chemistry S152 French S16 French S46 German S46 German S16 History S152 Philosophy S02 Physics S16	Economics S113 Education S33 History S23A History S103 Mathematics S46 Political Science S53 Psychology S23	Biology S16 Biology S446 Chemistry S16 Chemistry S46 Education S42 English S522 French S46 French S26 History S22 Philosophy S42 Physics S16	Biology S16 Biology S446 Chemistry S16 Chemistry S46 Education S72 Education S82 Education S182 German S46 German S16 Philosophy S22 Physics S16 Psychology S42 Sociology S32	Economics S13 English S13 History S163 Mathematics S36

CONSERVATORY OF MUSIC

History of Music	Sight Reading	Private Instruction by Appointment	
		Instrumental Music (String, Woodwind)	Instrumental Music (Brass, Advanced Instruments)

HERSHEY DEMONSTRATION SCHOOL

9:00-10:00	10:00-11:00	11:00-12:00
Education S131-2-3B Education S136	Education S131-2-3B Education S136	Education S131-2-3B Education S136

ANNOUNCEMENT OF EXTENSION COURSES 1939-1940 IN HARRISBURG

Lebanon Valley College will offer the following extension courses in Harrisburg, at the Central School Building, Forster Street, during the college year 1939-1940. Each course offers two or three credits depending on the work done. In the case of students requiring three semester hours credit, additional work and time in attendance equivalent to the extra credit will be required. Courses begin the week of September 18th. The tuition fee is \$8.00 per semester hour credit. All courses are offered by regular full time members of the college faculty and are equivalent to those offered on the College campus. All classes meet 7:00-9:00 p. m. on the evenings indicated.

<i>Department</i>	<i>Course</i>	<i>Time</i>	<i>Professor</i>
French	Elementary French	Monday	Dr. Stella J. Stevenson
Psychology	General Psychology or Psychology of Adolescence (First Semester)	Monday	Dr. L. G. Bailey
	Applied Psychology (Second Semester)		
Sociology ..	Criminology (First Semester)	Tuesday	Prof. C. R. Gingrich
	Social Pathology (Second Semester) or		Prof. C. R. Gingrich
Political Science ..	Foreign Relations (Second Semester)		
Economics	Labor Problems (First Semester)	Wednesday	Dr. M. L. Stokes
	Economics of Transportation or Public Finance (Second Semester)		
English	English Composition or American Literature	Thursday	Dr. George G. Struble

If there should be a sufficient demand for any other course listed in the College Bulletin, the course may be offered in addition to the above courses.

ANNOUNCEMENT OF EVENING AND SATURDAY CLASSES 1939-1940

The following courses will be offered by the College on the campus at Annville during the college year 1939-40. All courses with the exception of the Languages and the Sciences offer two hours credit per semester unless otherwise indicated. The French and German courses offer three hours credit per semester. Biology, Chemistry, Zoology, and Physics offer four hours credit per semester. Residence credit is given for all courses taken on the campus.

The time for the weekly meeting of each class will be arranged when the classes are organized. Organization of classes will take place at 7:00 P. M., Friday, September 22nd.

Most of the courses are given on Friday evenings from 6:30-8:15 and from 8:15-10:00 p. m. This enables a student to take two courses with four hours credit per semester, if two courses are desired. Should a class desire, a course may be given on some other evening or Saturday morning.

In the case of the courses in Biology, Chemistry, Physics, and Zoology, two hours of class work will be given on Friday evenings at the College at a time set by the class. The Laboratory and field work required for the courses will be given at the College on Saturdays, from 8:00 a. m. to 12:00.

<i>Department</i>	<i>Course</i>	<i>Professor</i>
Bible—	Bible 14. Introduction to the English Bible	Dr. Richie
(This is a required course for all students proceeding to a degree.)		
Biology—	General Biology or Methods of Teaching Science	Dr. Light
	Zoology	Dr. Derickson
Chemistry—	General Inorganic Chemistry	Dr. Bender
Economics—	Economic Geography	Miss Wood
Education—	Visual Education (2 or 3 credits)	Dr. Reynolds
	(1st semester)	
	Educational Statistics and Measurements	
	(2nd semester)	
English—	Survey of English Literature	Dr. Wallace
(This is a required course for all students proceeding to a degree.)		
French—	First Year College French	Mrs. Green
German—	Elementary German	Dr. Lietzau
History—	American History	Dr. Shenk
Mathematics—	Elementary Statistics or College Algebra	
	and Plane Trigonometry	Dr. Black
Philosophy—	Introduction to Philosophy	Professor Shettel
	(1st semester)	
	Ethics (2nd semester)	
Physics—	First Year College Physics	Professor Grimm

SUMMER SCHOOL EVENING CLASSES IN HARRISBURG

Economic Geography 3 semester hours credit
 The French Revolution and Napoleon 3 semester hours credit
 Classes will be organized at the Y. W. C. A. Building, Harrisburg at 7:00 P. M., June 19th.

If there should be a sufficient demand, additional courses may be offered in Harrisburg. If on the other hand, residence credit is desired, these evening courses will be offered in Annville.

SUMMARY OF SUMMER SCHOOL COURSES

Bible	S82 The Teaching of Jesus
Biology	S16 General Biology Methods of Teaching Science (Education S446)
Chemistry	S16 General Inorganic Chemistry S46 Organic Chemistry
Economics	S13 Principles of Economics S73 Contemporary Economic Problems S113 Economic Geography
Education	S22 History of Education in the United States S33 Principles of Secondary Education S42 Educational Sociology S72 Philosophy of Education S82 Educational Measurements S123 Introduction to Teaching S182 School Hygiene S446 Methods of Teaching Science
English	S13 English Essay S23 A Survey of English Literature S132 Contemporary Drama S152 History of English Language S522 American Prose
French	S06 Elementary French S16 First Year College French S26 French Literature
German	S06 Elementary German S16 "Kulturkunde"—First Year College German
History	S23A The French Revolution and Napoleon S32 England in the 14th and 15th Centuries S73 American Diplomatic History S103 Ancient Rome S123 The Renaissance and Reformation S152 American Church History S163 Greece and the Ancient Near East
Mathematics	S13 Advanced Algebra S33 Analytic Geometry S43 Differential and Integral Calculus
Philosophy	S02 Introduction to Philosophy S32 Ethics S122 Aesthetics
Physics	S16 College Physics
Political Sciences	S13 American Government and Politics S53 Foreign Relations
Psychology	S23 Educational Psychology S42 Psychology of Adolescence
Sociology	S32 Criminology



DEMONSTRATION SCHOOL
DERRY TOWNSHIP HIGH SCHOOL, HERSHEY, PA.